

## Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



## Section 2

Join the correct prefix to each root word.

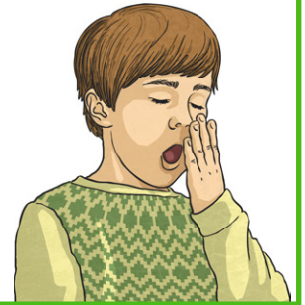
im            sane  
in            possible

## Section 3

List TWO adjectives to describe this boy.

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## Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings?” asked the waitress.



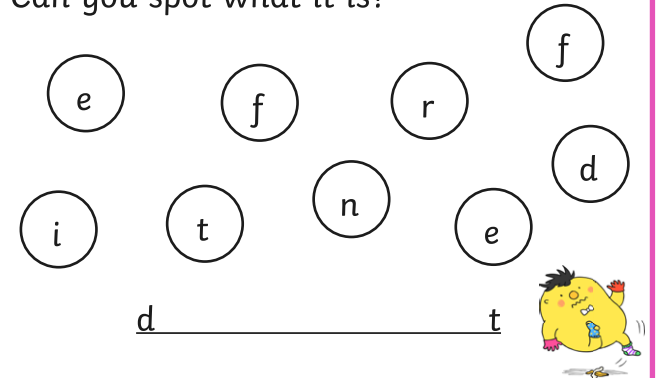
## Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday \_\_\_\_\_ he went to the shopping centre to spend it.

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **wrote/have written** a story.



## Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

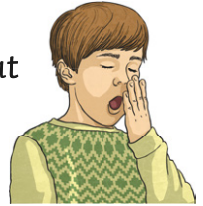
\_\_\_\_\_sane

\_\_\_\_\_possible

\_\_\_\_\_patient

## Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



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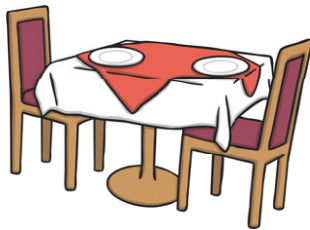
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## Section 4

Could you add the missing punctuation to this sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings” asked the waitress.



## Section 5

Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

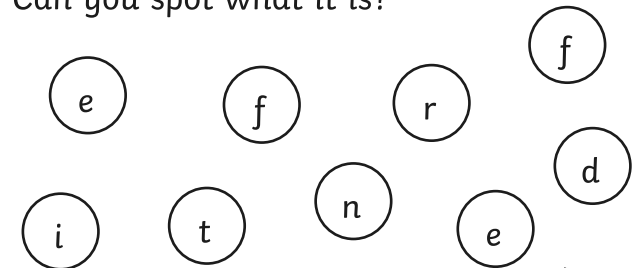
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## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



d \_\_\_\_\_



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Rewrite the sentence in present perfect form:


This morning, we were writing a story.

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## Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

\_\_\_\_\_sane

\_\_\_\_\_possible

\_\_\_\_\_patient

\_\_\_\_\_formal

## Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



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## Section 4

Could you add ALL the missing punctuation to this sentence?

Would you like garlic mushrooms baked cod lamb chops or squid rings asked the waitress



## Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Nathan had been given lots of money for his birthday.

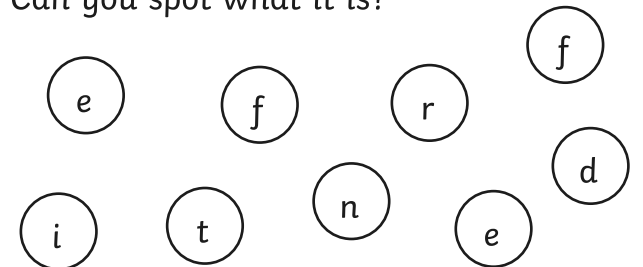
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## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



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### Section 1

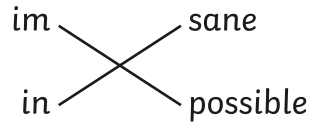
Underline the correct verb form to create a present perfect sentence:

This morning, we **have** written a story.



### Section 2

Join the correct prefix to each root word.



### Section 3

List TWO adjectives to describe this boy.

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Any TWO appropriate adjectives, e.g. exhausted, tired, sleepy, etc.



### Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms, baked cod, lamb chops or squid rings?” asked the waitress.



### Section 5

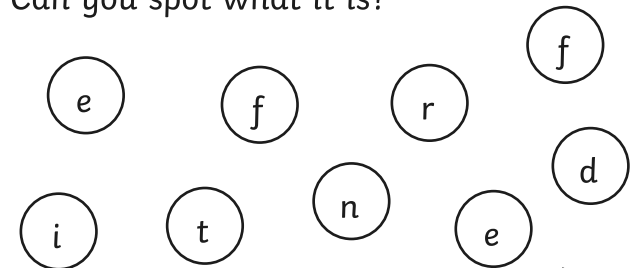
Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday \_\_\_\_\_ he went to the shopping centre to spend it.

**so/therefore**

### Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



**different**



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have written** a story.



## Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

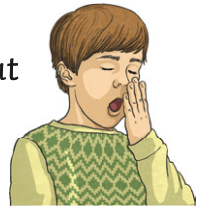
insane

impossible

impatient

## Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

## Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



## Section 5

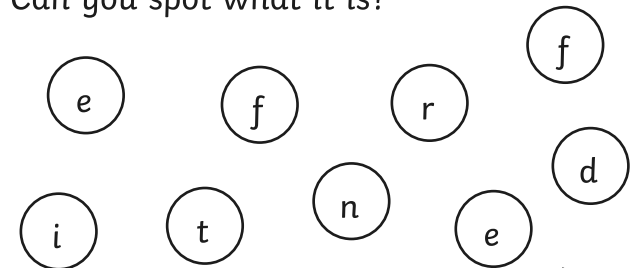
Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

**Nathan had been given lots of money for his birthday so he went to the shopping centre to spend it.**

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



**different**



# Year 3 Autumn Term 1 SPaG Mat

## Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.

**This morning, we have written a story.**



## Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

insane

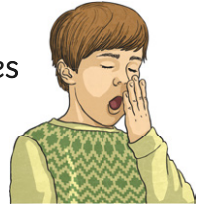
impossible

impatient

informal

## Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



**Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. e.g. The boy was extremely exhausted after having a terrible night's sleep.**

## Section 4

Could you add ALL the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



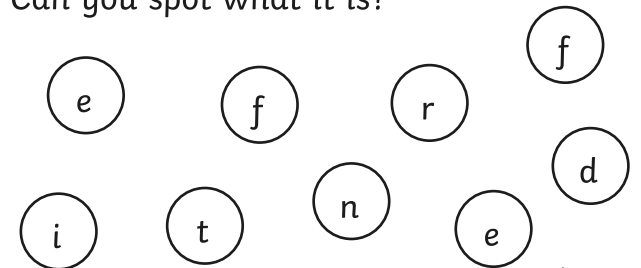
## Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

**Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Nathan had been given lots of money for his birthday therefore he went to the shopping centre to spend it.**

## Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



**different**

